

Monthly Newsletter

September Edition 2022

Our Vision

Children with MDVI participate and are recognized in their families and communities, and realize their unique abilities in life.

Our Mission

Muskan maximizes the potential of MDVI children, by providing customized, low-cost therapies and special education under one roof, and by empowering parents with the knowledge, skills, and confidence to support their child's unique needs and development.

NEWS & UPDATE

Teacher's Day Celebration

Muskan Foundation celebrated Teacher's Day on the 5th of September at all centers, where our special educators rejoiced & got sentimental about the blessings, gifts & love they received in the form of wishes from the students & their parents. Special Educators got a chance to participate in recreational games & were celebrated by Muskan Foundation's admin team by offering flowers. Teachers played games, had snacks arranged by Muskan Foundation & had a great time.



Anant Chaturdashi- Ganpati Visarjan



Teaching a child the concept of separation, saying goodbye & of meeting them again on returning, trains their emotional regulation by preparing them for the time they will spend away from their family at home & friends at school. Saying goodbye to Ganpati Bappa after his blessed stay at school & hoping to meet him again next year is a learning, our special children at Muskan Foundation learnt from their teachers during Ganesh Visarjan.

Educational visit

Our students at Muskan Foundation are set on a journey & we stand with them to bring them closer to the world towards social inclusion & empowerment. All centers of Muskan Foundation arranged for permission to conduct educational visits for our students. All centers made educational visits to different locations, like a bank, a bus depot, a cake shop, a fruit market, and a play park. This Educational Visit of students facilitated the concept of money, social interactive skills allowing them to engage & experience facets of learning outdoors.



MAPP Activity- Creative Designing Using Fruits & Vegetables



Muskan Foundation organized MAPP activity for all parents themed on creative designing: Using Fruits & vegetables. Parents decided upon creating the design using the vegetables of their choice, parents were very happy & excited about participating in a stress buster activity, they also expressed how competing in the MAPP activity was a resonating experience like that of their Academic School & College years. It was a difficult task for the guests, who came to witness & judge the competition to select winners from all the creative outputs the parents came up with. Parents thoroughly enjoyed the MAPP activity & were thankful for engaging with all other parents at Muskan Foundation.

Case study of the month

Name of the Student: Bhupesh Shah

Disability: Autism Spectrum Disorder

Age of the child: 5 years

Area of development: Socialization (Sitting Tolerance)

Material: Sitting mat, chair, CP belt, Toys (activities), sensory/texture ball.

Beginning of the month: He sat on a chair after engaging in water play activity & by administering deep physical pressure by the teacher & pressure with CP belt to calm the anxiety. He is given a walking break after 20-25 minutes & is also toilet trained at school.

He was given activities & was getting acquainted with sitting in the classroom sessions on using deep pressure with a CP belt when sitting on a chair. He was given a 5 -10 minutes walking break after an hour & timely washroom break, during the session.

End of the month: With regulated administration of deep physical pressure while he sat on chair & consistent sessions at school, Bhupesh's sitting tolerance for the sessions, amongst his classmates has improved.

Therapies and Activities

Occupational Therapy

Name of the child: - Raghav Mistry

Disability: Autism Spectrum Disorder + Delayed development

Area of Concern: Sensory-motor

Goal: Improve milestones, reduce hyperactivity & restlessness, Reduce gravitational insecurity

When Raghav came for assessment:	With regular Occupational Therapy Raghav can now:
<ol style="list-style-type: none">1. He did not engage in tasks.2. He only used to sit.3. He was not giving eye contact.4. He feared every movement.5. He refused touching objects during sessions.	<ol style="list-style-type: none">1. He achieved developmental milestones like coming to stand, walk and run.2. He touches & hold all the objects.3. He now climbs on ladder & stairs with minimum assistance.4. He now responds on calling out his name & gives eye contact.

Parental Guidance: After sessions, parents are told about goals & taught goal-based techniques and activities for better occupational performance.

Vision Therapy

Name of the student: Dhruvi Dinkar

Disability: Growth Developmental Disorder + Intellectual Impairment + Epilepsy

Field loss: Upper field loss

When Dhruvi came for assessment:	With regular Speech Therapy program Dhruvi is now:
<ol style="list-style-type: none">1. She was poorly tracking & scanning during the session.2. She was not walking independently.	<ol style="list-style-type: none">1. She has started giving little responses & she is also doing tracking and scanning.2. She requires little help to complete the activity.3. She tries walking independently

Parental Guidance: The mother has been taught to take activities at home during therapy session.

HELP US CHANGE A STORY

Children with (ADHD) Attention deficit hyperactivity disorder face challenges to complete activities but with special education at Muskan Foundation, the children get to work on their challenges & overcome them. Anvay, our 8-year student who has ADHD, has been learning pre-academics this month. With consistent verbal & physical prompt from his teacher during session, he was able to trace standing line on worksheet. With positive reinforcement and verbal prompts from his teacher, he was able to trace, standing & sleeping line on worksheet. By the end of the month Anvay completed tracing worksheet independently without promptings from teacher. Individualised educational plan for Anvay helps him work on areas of development which will further aid his education.

Our dreams are big. But we cannot travel ahead to complete the mission without your generous support. Therefore, we request you to support the Special Education Program of children with multiple disabilities by sponsoring a Child's Monthly Education Program or Therapies on the following details.

CLICK ON: <https://rzp.io/l/Vr7KhNQ>

Help us to spread Muskan on our children's faces.

DONATE NOW

-----We are at-----

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